Gurrie Middle School Dashboard 2019-2020 District Goals Update

Goal Description	Subject Area	3 Year Rolling Average	2020 High School Placement Actual	2020 High School Placement Targets	Status
Students make a successful transition to high school.	Math	Prep = 46% Accl/Honors = 54%	Prep= 28% Accl/Honors=72%	Prep = 35% Accl/Honors = 65%	2018-2019 Prep=37% Acc//Honors=63%
	English	Prep = 51% Accl/Honors = 49%	Prep=32% Accl/Honors=68%	Prep = 30% Accl/Honors = 70%	2018-2019 Prep=42% Accl/Honors=58%
	Science	Prep = 53% Accl/Honors = 47%	Prep=36% Accl/Honors=64%	Prep = 45% Accl/Honors = 55%	2018-2019 Prep=46% Accl/Honors=54%

Results based on MAP (Measures of Academic Progress) Math and Reading Assessment

STATUS:

Red Yellow Green

Gurrie Middle School Dashboard 2019-2020 District Goals Update

Goal Description	Spring 3 year Rolling Average	FY20 School Year <i>Actual</i>	FY20 School Year Spring Target	Status
GOAL: Students attend school in a s	afe and supportive learnin	g environment		
Students Report:				
District 105 students will report their school to be a safe and supportive learning environment while being challenged appropriately across content areas.	95%	97%	90% or above satisfaction on all related survey items	2018-2019 95%
Parents Report:				
District 105 parents will report their child's school to be a safe and supportive learning environment while being challenged appropriately across content areas.	97%	99%	90% or above satisfaction on all related survey items	2018-2019 99%
GOAL:				
District 105 staff will report a high level of satisfaction regarding their work environment.	80%	90%	90% or above satisfaction on all related survey items	2018-2019 87%

Results based on MAP (Measures of Academic Progress) Math and Reading Assessment

STATUS:

Red Yellow Green

Not progressing toward target – top area of concern School progressing but all targets are not met

Progressing effectively DASHBOARD LAST UPDATED: July, 2020

Gurrie Middle School Dashboard 2019-2020 District Goals Update

Goal Description	Subject Area	3 Year Spring Rolling Average	FY 2019 Winter - School Year Actual	FY 2020 Spring- Benchmark District Actual	2019-2020 School Year <i>Spring Target</i>	Status
GOAL: All students will demo						
District 105 students will meet their spring to spring annual progress targets in reading and math.	Math Progress	7G-54% 8G-64%	7G-49% 8G-49%	7G-NA 8G-NA	7G-60% 8G-60%	2018-2019 7G-65% 8G-64%
	Reading Progress	7G-60% 8G-62%	7G-60% 8G-66%	7G-NA 8G-NA	7G-60% 8G-60%	2018-2019 7G-63% 8G-52%
District 105 students will be at or above grade level achievement standards.	Math Achievement	7G-63% 8G-65%	7G-56% 8G-69%	7G-NA 8G-NA	7G-63% 8G-72%	2018-2019 7G-65% 8G-69%
	Reading Achievement	7G-74% 8G-73%	7G-73% 8G-87%	7G-NA 8G-NA	7G-75% 8G-85%	2018-2019 7G-82% 8G-81%

Results based on MAP (Measures of Academic Progress) Math and Reading Assessment

STATUS:



Not progressing toward target – top area of concern School progressing but all targets are not met Progressing effectively

DASHBOARD LAST UPDATED: July, 2020